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CUTTING EDGE

THIRD EDITION

ELEMENTARY

STUDENTS' BOOK

WITH DVD-ROM

**SARAH CUNNINGHAM PETER MOOR
AND ARAMINTA CRACE**

Unit	Grammar focus	Vocabulary	Skills
01 PEOPLE AND PLACES page 06	<i>be</i> : positive forms <i>be</i> : positive and negative short forms Articles with jobs <i>be</i> : personal questions	Countries and nationalities Jobs	Reading and listening: What do you know? Test your knowledge of countries, languages and nationalities
02 PEOPLE AND THINGS page 16	<i>this/that, these/those</i> Possessive 's <i>have got</i>	Everyday objects Family	Reading: Family connections
03 YOUR LIFE page 24	Present simple: positive and negative (<i>I, you, we, they</i>) Present simple: questions and short answers (<i>I, you, we, they</i>)	Common verbs Telling the time Places in a town	Reading: Brits at home ... and abroad Listening: Life on a Scottish island
04 LIKES AND DISLIKES page 34	Present simple: positive and negative (<i>he/she/it</i>) Present simple: questions and short answers (<i>he/she/it</i>)	Activities Phrases for time and frequency	Listening: A typical pop star? Reading: Some people are life's winners!
05 FROM A TO B page 42	<i>can/can't</i> : possibility and ability Articles: <i>a/an, the</i> and no article	Transport Travelling	Reading: Nine things you didn't know about world travel
06 FOOD AND DRINK page 52	<i>there is</i> and <i>there are</i> ; <i>some</i> and <i>any</i> <i>how much</i> and <i>how many</i>	Food: countable and uncountable nouns Food pairs	Reading: Healthy diets around the world
07 LIFE STORIES page 60	Past simple: <i>was/were</i> Past simple: regular and irregular verbs	Life events Past time phrases	Reading: An ordinary man ... an extraordinary business Listening: Jackie Kennedy Onassis

Pronunciation	Task	Language live/ World culture	Study, Practice & Remember
Word stress Short forms – <i>am, are, is</i> Stress in questions and short answers	Find information from documents Preparation: Reading Task: Speaking	World culture Video and research: Life in the Arctic	Study and Practice 1, page 138 Study and Practice 2, page 138 Study and Practice 3, page 138 Study and Practice 4, page 138 Study and Practice 5, page 139 Remember these words, page 139
Word stress <i>this, that, these, those</i> Short forms – <i>has/have got</i> Vocabulary – family	Talk about your five favourite people Preparation: Listening Task: Speaking	Language live Writing: Completing a form Speaking: Answering questions	Study and Practice 1, page 140 Study and Practice 2, page 140 Remember these words, page 141
Stress and weak forms – questions Stress and weak forms – telling the time	Describe life in your favourite town Preparation: Reading and listening Task: Speaking	World culture Video and research: Indian railway	Study and Practice 1, page 142 Study and Practice 2, page 142 Study and Practice 3, page 143 Remember these words, page 143
Verb forms – <i>he/she/it</i> Strong and weak forms – <i>does</i>	Choose a holiday activity Preparation: Reading and listening Task: Speaking	Language live Speaking: Meeting people Writing: Introducing a friend	Study and Practice 1, page 144 Study and Practice 2, page 144 Study and Practice 3, page 145 Remember these words, page 145
Weak forms – prepositions and articles Strong and weak forms – <i>can/can't</i>	Do a transport survey Preparation: Reading and listening Task: Speaking	World culture Video and research: Race across London	Study & Practice 1, page 146 Study & Practice 2, page 146 Remember these words, page 147
Linking in sentences Stress on word pairs	Describe a favourite place to eat Preparation: Listening Task: Speaking	Language live Writing: Describe a place to eat Speaking: Ordering food and drink	Study and Practice 1, page 148 Study and Practice 2, page 149 Remember these words, page 149
Strong and weak forms – <i>was/were</i> Regular past simple forms – <i>-ed</i> endings	Tell a life story Preparation: Listening Task: Speaking	World culture Video and research: The Information Age	Study and Practice 1, page 150 Study and Practice 2, page 150 Study and Practice 3, page 151 Remember these words, page 151

Unit	Grammar focus	Vocabulary	Skills
08 FACT OR FICTION? page 70	Past simple: negative form Past simple: question form	Adjectives to describe stories Entertainment	Listening: <i>We Will Rock You</i> – a song and a musical
09 BUY AND SELL page 78	Comparative adjectives Superlative adjectives	Describing objects Shops and services	Reading: Top five unusual shops
10 LOOK GOOD page 88	Present continuous Present simple or continuous?	Clothes Describing personality	Listening: Clothes at work
11 NATURE page 96	Question words Quantifiers: <i>a lot of, a little, a few, not any, not much, not many</i>	Animals and natural features Big numbers	Reading: Working animals Listening: Intelligent animals Listening: South Africa
12 GOOD TIMES page 106	<i>going to</i> for future intentions <i>would like to</i> and <i>want to</i> for future wishes	Celebrations and parties Weather and seasons	Reading: Celebrating the seasons
13 LIVE AND LEARN page 114	<i>have to</i> and <i>don't have to</i> <i>might</i> and <i>will</i>	School and university subjects Education and training	Listening: Two career paths Reading: From slates to iPads ... Language learning then, now and in the future
14 KEEP IN TOUCH page 124	Present perfect (unfinished time) Present perfect (with <i>ever</i>)	Ways of communicating Technology	Reading: Mind-blowing facts about modern communication

Pronunciation	Task	Language live/ World culture	Study, Practice & Remember
Linking – <i>did you</i>	Talk about an evening in or out Preparation: Listening Task: Speaking	Language live Speaking: Arranging an evening out Writing: Arranging an evening out	Study and Practice 1, page 152 Study and Practice 2, page 152 Remember these words, page 153
Stress – comparative adjectives	Choose souvenirs from your country Preparation: Listening Task: Speaking	World culture Video and research: Famous markets	Study and Practice 1, page 154 Study and Practice 2, page 154 Remember these words, page 155
Vocabulary – clothes	Analyse your personality Preparation: Reading and listening Task: Speaking	Language live Speaking: Asking for goods and services Writing: Describing people	Study and Practice 1, page 156 Study and Practice 2, page 156 Remember these words, page 157
Vocabulary – numbers	Devise a general knowledge quiz Preparation: Reading and listening Task: Speaking	World culture Video and research: Animals in danger	Study and Practice 1, page 158 Study and Practice 2, page 158 Remember these words, page 159
Weak forms – <i>going to</i>	Plan a festival Preparation: Reading Task: Speaking	Language live Writing: Information to promote a festival Speaking: Suggestions and offers	Study and Practice 1, page 160 Study and Practice 2, page 160 Remember these words, page 161
Weak forms and linking – <i>have to/don't have to</i>	Complete a careers questionnaire Preparation: Reading Task: Speaking	World culture Video and research: A dream come true	Study and Practice 1, page 162 Study and Practice 2, page 162 Remember these words, page 163
Strong and weak forms – <i>have</i> (Present perfect)	Take part in a game Preparation: Reading and listening Task: Speaking	Language live Speaking: Telephoning Writing: A text message	Study and Practice 1, page 164 Study and Practice 2, page 164 Remember these words, page 165

PEOPLE AND PLACES

IN THIS UNIT

- Grammar: *be*: positive forms; *be*: positive and negative short forms; Articles with jobs; *be*: personal questions
- Vocabulary: Countries and nationalities; Jobs
- Task: Find information from documents
- World culture: Life in the Arctic



Speaking and listening

1a **1.1** Listen to the conversation. Number the sentences in the order you hear them.

- A: Hi, I'm Teresa.
 B: Nice to meet you, Teresa.
 B: Hello, my name's Adam. What's your name?
 A: And you!

b Work in pairs. Practise the conversation using your own names.

2a Complete the conversations with the sentences in the box.

I'm fine, thanks. Nice to meet you, May.
 Where are you from? Are you from the USA?

Conversation 1

- A: Hi! How are you? `
 B: ¹ _____ How are you?

Conversation 2

- A: This is May. She's from Hong Kong.
 B: ² _____
 C: Nice to meet you, too.

Conversation 3

- A: ³ _____
 B: No, no ...
 A: ⁴ _____
 B: I'm from Sydney ... in Australia.
 A: Oh, really?

b **1.2** Listen and check your answers. Then practise the conversations.





PRACTICE

1a Ask other students the questions below.

What's your name?

Where are you from?

b Tell the class about another student.

This is ... She's from ...

2 Work in pairs and take turns. Ask and answer questions about the people in the photos.

Where's he from?

He's from ...

Where are they from?

They're from ...

Grammar focus 1

be: positive forms

GRAMMAR

be: positive forms

1 Complete the gaps with *are*, *am* or *is*.

1 I _____ fine.

2 _____ you from Mexico?

3 He _____ from Ireland.

4 Carla _____ from Italy.

5 Ben and Emily _____ from Australia.

Question words: *what/where*

2 Complete the gaps with *what* or *where*.

1 _____'s your name? (= what is)

2 _____ are you from?

FRIENDS (291) ▼



Abed Arif UAE



Luca Simone Argentina



Adrian D. Poland



Jo and Al Kelly Australia



Alicia Cruz Mexico



the Anderson family USA

1a Complete the table below with the words in the box.

British American Japanese Chinese
 Polish Italian Vietnamese Russian
 Irish Spanish Brazilian Australian

Country	Nationality
Spain	
China	
the USA	
Brazil	
Italy	
Great Britain	
Poland	
Australia	
Japan	
Vietnam	
Ireland	
Russia	

b **1.3** Listen and check.

PRONUNCIATION

1 **1.4** Listen to the stressed syllable.
 Bri-tish A-mēr-i-can Ja-pa-nēse

2a Look at the nationalities in exercise 1a. Mark the stressed syllable.

b **1.5** Listen and check. Practise saying the nationalities, paying attention to the stressed syllable.

Reading and listening

1a Work in pairs and do the quiz.

b **1.6** Listen and check your answers. Count your points.



What do you know?

Test your knowledge of countries, languages and nationalities

1 Match the stamps to the countries. (4 points)

Poland China Brazil Egypt



2 Match the currencies to the countries. (4 points)

Russia Turkey India Argentina



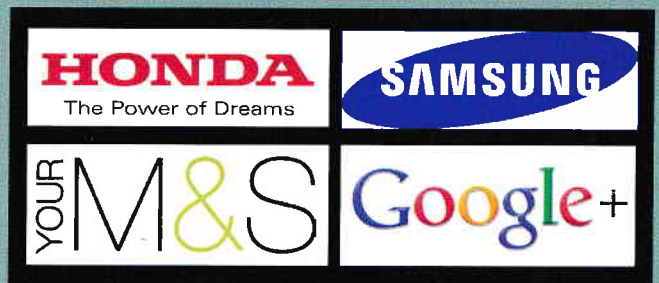
3 Which word is in: (5 points)

Russian? Chinese? Italian? Arabic? Spanish?

a 你好 b ciao c привет d hola e مرحب

4 Which of these companies is: (4 points)

Korean? American? Japanese? British?



5 What nationality are these singers? (3 points)

Andrea Bocelli

Delta Goodrem

Luis Miguel





Grammar focus 2

be: positive and negative short forms

1a Match sentences 1–15 with photos A–C.

- 1 Her name's Hanna. C
- 2 His name's Gustavo. B
- 3 Their names are Amy and Lucas. A
- 4 He's from Brazil. B
- 5 They're from Sydney, Australia. A
- 6 She's from Kraków in Poland. C
- 7 She's 33 and she's married. C
- 8 They are both 26. A
- 9 He's 19. B
- 10 She's a businesswoman. C
- 11 They're tourists. A
- 12 He's a student at university. B
- 13 He isn't married. He's single. B
- 14 They aren't married. They are friends. A
- 15 She isn't on holiday. She's on business. C

b 1.7 Listen and check.

PRACTICE

1a Write four true sentences and four false sentences about the people in photos A–C.

Hanna's from Poland.

Amy and Lucas are married.

b Work in pairs and read your sentences. Are they true or false? Correct the false sentences.

Amy and Lucas are married.

False. They aren't married. They're friends.

2a Tick the sentences that are true for you. Correct the false sentences.

You're in an English lesson. ✓

You're from Korea. *I'm not from Korea. I'm from ...*

- 1 You're Italian.
- 2 Your school's in Los Angeles.
- 3 Your classroom's very small.
- 4 Your teacher's from Ireland.
- 5 Your teacher's married.
- 6 Your mother's a businesswoman.
- 7 Your parents are on holiday.
- 8 Your English lessons are in the evening.
- 9 You're 35 years old.
- 10 You're at work.

b Work in pairs and compare your sentences.

GRAMMAR

1 Complete the table.

+	Short form	-	Short form
I am	_____	I am not	I'm not
you are	you're	you are not	_____
he is	_____	he is not	_____
she is	_____	she is not	_____
it is	it's	it is not	_____
we are	we're	we are not	we aren't
they are	_____	they are not	_____

PRONUNCIATION

1a Look at audio script 1.8 on page 166. Notice the short forms.

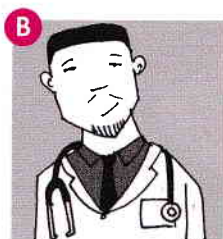
b 1.8 Listen to the sentences.

2 Listen again and practise saying the sentences.

Unit 1, Study & Practice 2, page 138

1 Match the jobs in the box with pictures A–L.

- | | | |
|------------------|------------------|-----------------|
| a footballer | a musician | an engineer |
| a lawyer | a police officer | a singer |
| a shop assistant | a doctor | an actor |
| a waiter | a businessman | a businesswoman |



PRONUNCIATION

1 1.9 Listen to the jobs in exercise 1. Mark the stressed syllable.

footballer musician engineer

2 Practise saying the words.

Grammar focus 3

Articles with jobs

1 Look at the two sentences. Which one is correct?

- 1 He's actor.
- 2 He's an actor.

GRAMMAR

1 With jobs we use the articles *a/an*.

an + vowel (a, e, i, o, u)

He's an actor.
She's an engineer.

a + other letters

He's a waiter.
She's a doctor.

PRACTICE

1a Complete the sentences with *a* or *an*.

- 1 He's _____ doctor.
- 2 I'm _____ engineer.
- 3 Susanna's _____ shop assistant.
- 4 I'm not _____ teacher.
- 5 Diego's _____ police officer.
- 6 She isn't _____ actor.
- 7 He's _____ lawyer.
- 8 I'm _____ singer.

b 1.10 Listen and check your answers.

2a Write five sentences about people you know. Include two false sentences.

I'm a teacher. Daniel's an engineer.

b Work in pairs and take turns. Say and correct your sentences.

I'm a teacher.

No, you're a student.

Grammar focus 4

be: personal questions

We know books

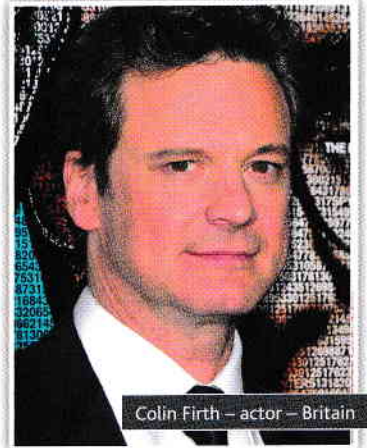
1 Read the questions below and choose the correct answers.

- 1 What's your full name?
 - a My name's Will.
 - b It's William Anthony Barker.
- 2 What's your job?
 - a I'm a musician.
 - b She's a student.
- 3 What's your email address?
 - a It's 25 Manor Road, London SW10.
 - b It's willbarker@tbc.com.
- 4 Where are you from?
 - a I'm from Ireland.
 - b I'm on holiday.
- 5 How old are you?
 - a I'm 24.
 - b I'm fine, thanks.
- 6 Are you here on holiday?
 - a No, I'm from Japan.
 - b Yes, I am.

2 Work in pairs and take turns. Ask and answer questions about the people in the photos. Use the questions and answers in exercise 1 to help you.



Juanes – singer – Colombia



Colin Firth – actor – Britain



Homare Sawa – female footballer – Japan



Hung Huang – businesswoman – China

GRAMMAR

Questions: be

1 Notice the word order.

Question	Answer
Where <u>is he</u> from?	He's from Russia.
What's <u>your</u> name?	My name's Ana.
How old <u>are you</u> ?	I'm 24.

Short answers to Yes/No questions

Are you here on holiday?	Yes, I am.
	No, I'm not.
Is she a musician?	Yes, she is.
	No, she isn't.

3a Choose the correct answers.

- 1 *Is / Are* you a student?
- 2 *Is / Are* your teacher English?
- 3 *Is / Are* you from Brazil?
- 4 *Is / Are* you 21 years old?
- 5 *Is / Are* your name Julian Mendez?
- 6 *Is / Are* you here on holiday?

b Write answers to the questions and make them true for you.

2 Work in pairs and take turns. Ask and answer the questions in exercise 1.

PRACTICE

1 Complete the questions and answers.

- 1 A: What _____ his name?
B: His name _____ Andrew Kerr.
- 2 A: What's his _____?
B: He _____ an engineer.
- 3 A: _____'s he from?
B: He's _____ Scotland.

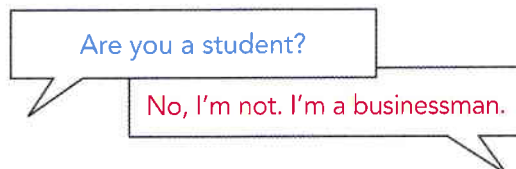
PRONUNCIATION

1 1.11 Look at audio script 1.11 on page 166 and listen to the stress in the questions and short answers.

- | | |
|---------------------------------|--------------------------------------|
| 1 A: Are you a student ? | 2 A: Is your teacher English? |
| B: Yes, I am . | B: No, she isn't . |

2 Practise saying the questions and short answers.

4 Work in pairs and take turns. Ask and answer the questions in exercise 3a.



Find information from documents

Preparation Reading

- 1 Read Deepa's personal information card. Are statements 1–9 true (T) or false (F)?
- 1 Her first name's Deepa.
 - 2 Her surname's Zaman.
 - 3 She's 29 years old.
 - 4 She's from India.
 - 5 Her mobile number's 07866 332144.
 - 6 Her email address is ds82@hotmail.co.uk.
 - 7 Yamin Zaman is her husband.
 - 8 His work number is 020 7267 9952.
 - 9 Her doctor's name is Dr Highfield.

EMPLOYEE PERSONAL INFORMATION

Full name Deepa Samar Zaman
Date of birth 24.10.82
Place of birth Mumbai, India
Address 79 Nelson Road,
London, N8 4TQ
Home number 020 8348 9841
Mobile number 07733 342921
Email address dsz82@hotmail.co.uk

Emergency contact Yamin Zaman (husband)
Home number 020 8348 9841
Work number 020 7267 9952
Mobile number 07866 332144

Doctor's name, address and telephone number

Dr Jenny Henderson
 Highfield Medical Centre, 10 Middle Road, N8 4RT
 020 8348 3534



Task Speaking

- 1 Work in pairs. Student A: Look at Tom's documents on page 13. Complete the information about him below. Student B: Look at Michiko's documents on page 132. Complete the information about her below.

PROFILE

Full name _____
Age _____
Address _____



Job _____
Where from? _____
Email address _____
Telephone _____

PROFILE

Full name _____
Age _____
Address _____



Job _____
Where from? _____
Email address _____
Telephone _____

- 2a 1.12 Listen to two students asking questions about Deepa. Tick the questions and phrases you hear in the Useful language box.

- b Listen again and check.

PERSONAL DETAILS

Phone 07744 345332
Email thomasb@yahoo.co.uk
Date of birth 24.06.91
Nationality British

CORE SKILLS AND EXPERIENCE

I'm in my last year of an engineering degree and I'm now looking for a job in the electrical engineering industry. I'm a very hard-working person and I'm also very good at working to deadlines.

HOBBIES

USEFUL LANGUAGE

a Questions

- What's his/her (name / surname / full name)?
- How do you spell that?
- Where's he/she from?
- What's his/her (home/work/mobile) number?
- How old is he/she?
- What's his/her job?
- Is he/she married or single?

b Useful phrases

- I don't know.
- Sorry, I don't understand.

Student card

Name: Tom Briggs
Place of study: University of Brighton
Course of study: Engineering
Telephone number: 07744 345332
Email address: thomasb@yahoo.co.uk

Mr Thomas J. Briggs
 44 Preston Road
 Brighton BN1 2PR

- 2** Work in pairs. Student A: Ask Student B questions about Michiko. Complete the information about her on page 12. Student B: Ask Student A questions about Tom. Complete the information about him on page 12.

> Useful language a and b

- 3** Work in pairs and take turns. Ask and answer questions about your partner.

Hello, what's your name?

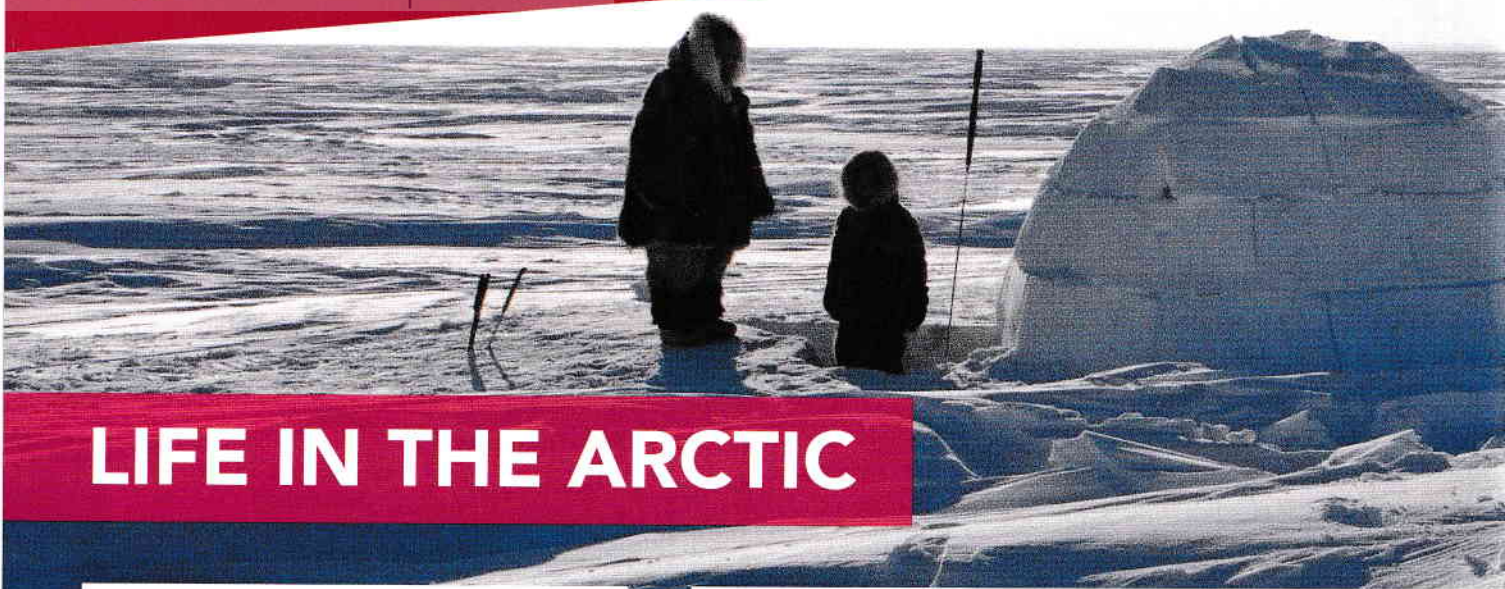
Hi, my name's João Carneiro.

SHARE YOUR TASK

Practise talking about you.

Film/Record yourself talking about you.

Share your film/recording with other students.



LIFE IN THE ARCTIC

Find out first

- 1a** Work in pairs and discuss. What do you know about life in the Arctic? Try to answer the questions in the quiz below.

Arctic life

- 1** Which country is not in the Arctic?
 - a Canada
 - b Chile
 - c Greenland
- 2** In winter, the temperature in the Arctic is:
 - a minus 40°C
 - b 0°C
 - c 2°C
- 3** Inuits are the indigenous people of:
 - a the Antarctic
 - b the Arctic
 - c Iceland
- 4** Which of these foods are in the Arctic?
 - a fruit
 - b seafood (e.g. fish, mussels)
 - c vegetables
- 5** An igloo is:
 - a an animal
 - b a fish
 - c a house

- b** Go online to check your answers or ask your teacher.

Search: Arctic map / Inuit diet / Inuit / Arctic temperature / igloo

View

- 2a** You are going to watch a video about life in the Arctic. Before you watch, check you understand the meaning of the words/phrases in the box.

dangerous the sun snow ice igloo
plants mussels tea trees water

- b** Watch the video and tick the things that you see in the box.

- 3** Read the text from the video below. Then watch again and complete the gaps with the words in the box.

cold eat food friends from ice is it's

The Arctic in March: a place with no plants, no trees and no ¹_____.

Lukasi ²_____ an Inuit. He's ³_____ north-east Canada.

'In the land of the Inuit, there is nothing to grow. We can't farm anything.'

Lukasi and his ⁴_____ travel a long way to find food.

It's very ⁵_____.

They make an igloo.

Outside ⁶_____ minus 45 degrees Celsius. But in the igloo it's 16 degrees.

There is food under the ⁷_____.

It's very dangerous.

But there is something good to ⁸_____ : mussels. 'These mussels are great!'

Lukasi and his friends are very hungry. But there is food for everyone.